

WINTER SCHOOL

“Ethnography in co-operation”

January 24th 2019
Herrengarten, room AH-A 228

The winter school is a collaboration between the University of Siegen (Inka Fürtig & Jutta Wiesemann; CRC Media of Cooperation) and KU Leuven (Samira Alirezabeigi & Mathias Decuyper; Methodology of educational sciences). The winter school addresses a common research interest shared between the two research groups: How to scrutinize the role of digital devices in different social situations? Starting from this general interest, the winter school aims to address challenges associated with researching ‘the digital’ in a variety of contexts. In a half-day event, and by means of cooperative discussions between a selective group of ethnographers, the winter school more precisely focuses on the research phases *after* ethnographic data have been collected, i.e. phases of (and challenges associated with) ethnographic data analysis and interpretation.

rough program:

11.30am	Arrival and coffee
12pm	Reading seminar (The text is attached to the email)
1pm	Lunch
2pm	Presentation and working together on raw data material from two recent ethnographic studies (session led by Inka Fürtig & Samira Alirezabeigi)
4pm	Break
4.30pm	Workshop

Challenge 1: How to incorporate existing theories into ethnographic descriptions?

Challenge 2: How to let theory emerge out of ethnographic descriptions?

Short description: There will be six to eight five-minute presentations (based on ethnographic research) and each addresses one of the two questions. It is all about how to infuse ethnographic descriptions with analytical depth. For challenge 1, the central challenge amounts to how to make use of existing theories in order to make one’s own ethnographic descriptions stronger. For challenge 2, we reverse the gaze and focus on how ethnographic descriptions themselves might be assistive in constructing new, emerging theories.

6:30pm	Short break
6:45pm	Discussion of future cooperation and closing
8pm	Dinner at “San Marino” (Marburger Tor 1, Siegen „Oberstadt“)

organized by Inka Fürtig & Jutta Wiesemann (project B05) and Samira Alirezabeigi & Mathias Decuyper (KU Leuven - Methodology of educational sciences)